

## tand

### 4.10 A Simple Program

- Let's look at what happens inside the computer when our program runs.
- This is the LOAD 104 instruction:

| Step | RTN | PC | IR | MAR | MBR | AC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (initial values) |  | 100 | ..... | -... | ....... | ....... |
| Fetch | MAR $\longleftarrow P \mathrm{PC}$ | 100 | .. | 100 | ....... | ....... |
|  | $\mathrm{IR} \longleftarrow \mathrm{M}$ [MAR] | 100 | 1104 | 100 | ... | .... |
|  | $P C \longleftarrow P C C+1$ | 101 | 1104 | 100 | …… | ....... |
| Decode | MAR $\longleftarrow \operatorname{IR}(11-0]$ | 101 | 1104 | 104 | ...... | ....... |
|  | (Decode IR(15-12]) | 101 | 1104 | 104 | ....... | ....... |
| Get operand | MBR $\longleftarrow$ M MAR] | 101 | 1104 | 104 | 0023 | ..... |
| Execute | $\mathrm{AC} \longleftarrow$ MBR | 101 | 1104 | 104 | 0023 | 0023 |

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### 4.10 A Simple Program

- Our second instruction is ADD 105:

| Step | RTN | PC | IR | MAR | MBR | AC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (initial values) |  | 101 | 1104 | 104 | 0023 | 0023 |
| Fetch | MAR $\longleftarrow P \mathrm{PC}$ | 101 | 1104 | 101 | 0023 | 0023 |
|  | $\mathrm{TR} \longleftarrow \mathrm{M}$ [MAR] | 101 | 3105 | 101 | 0023 | 0023 |
|  | $P C \longleftarrow P P C+1$ | 102 | 3105 | 101 | 0023 | 0023 |
| Decode | MAR $\longleftarrow \operatorname{IR}[11-0]$ | 102 | 3105 | 105 | 0023 | 0023 |
|  | (Decode IR[15-12]) | 102 | 3105 | 105 | 0023 | 0023 |
| Get operand | MBR $\longleftarrow M$ [MAR] | 102 | 3105 | 105 | FFE9 | 0023 |
| Execute | $A C \longleftarrow-A C+M B R$ | 102 | 3105 | 105 | FFE9 | 000C |

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### 4.11 A Discussion on Assemblers

Mnemonic instructions, such as LOAD 104, are easy f or humans to write and understand.

- They are impossible for computers to understand.
- Assemblers translate instructions that are comprehen sible to humans into the machine language that is co mprehensible to computers
$\square$ We note the distinction between an assembler and a co mpiler: In assembly language, there is a one-to-one cor respondence between a mnemonic instruction and its machine code. With compilers, this is not usually the ca se.


### 4.11 A Discussion on Assemblers

- Assemblers create an object program file from mne monic source code in two passes.
- During the first pass, the assembler assembles as much of the program is it can, while it builds a symb ol table that contains memory references for all sym bols in the program.
- During the second pass, the instructions are comple ted using the values from the symbol table.

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4.11 A Discussion on Assemblers

- After the second pass, the assembly is complete.

| Address |  | Instruction |  |
| :--- | :--- | :---: | :---: |
| 100 | Load | X |  |
| 101 | Add | Y |  |
| 102 | Store | Z |  |
| 103 | Halt |  |  |
| 104 X, | DEC | 35 |  |
| 105 Y, | DEC | -23 |  |
| 106 Z, | HEX | 0000 |  |


| X | 104 |
| :---: | :---: |
| Y | 105 |
| Z | 106 |


| 1 | 1 | 0 | 4 |
| :--- | :--- | :--- | :--- |
| 3 | 1 | 0 | 5 |
| 2 | 1 | 0 | 6 |
| 7 | 0 | 0 | 0 |
| 0 | 0 | 2 | 3 |
| F F | E | 9 |  |
| 0 | 0 | 0 | 0 |

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### 4.12 Extending Our Instruction Set

- To help you see what happens at the machine level , we have included an indirect addressing mode inst ruction to the MARIE instruction set
- The ADDI instruction specifies the address of the a ddress of the operand. The following RTL tells us w hat is happening at the register level:

$$
\begin{aligned}
& M A R \leftarrow X \\
& M B R \leftarrow M[M A R] \\
& M A R \leftarrow M B R \\
& M B R \leftarrow M[M A R] \\
& A C \leftarrow A C+M B R
\end{aligned}
$$

### 4.11 A Discussion on Assemblers

- Consider our example progr am (top).
$\square$ Note that we have included tw o directives HEX and DEC that specify the radix of the consta nts.
- During the first pass, we hav e a symbol table and the par tial instructions shown at the

| Address |  | Instruction |  |
| :--- | :--- | :---: | :---: |
| 100 | Load | X |  |
| 101 | Add | Y |  |
| 102 | Store | Z |  |
| 103 | Halt |  |  |
| 104 X, | DEC | 35 |  |
| 105 Y, | DEC | -23 |  |
| 106 Z, | HEX | 0000 |  |

$$
\begin{aligned}
& \text { bottom. } \\
& \qquad \begin{array}{|l|l|}
\hline \mathrm{X} & 104 \\
\hline \mathrm{Y} & 105 \\
\hline \mathrm{Z} & 106 \\
\hline
\end{array}
\end{aligned}
$$

| 1 | $X$ |
| :---: | :---: |
| 3 | $Y$ |
| 2 | $Z$ |
| 7 | 0 | 000

### 4.12 Extending Our Instruction Set

- So far, all of the MARIE instructions that we have di scussed use a direct addressing mode.
- This means that the address of the operand is expli citly stated in the instruction.
- It is often useful to employ a indirect addressing, wh ere the address of the address of the operand is giv en in the instruction.
$\square$ If you have ever used pointers in a program, you are already familiar with indirect addressing.

[^0]\leftarrow \&P
MAR }\leftarrow\mathbf{X
M[MAR] \leftarrowMBR Does JNS permit
recursive calls?
AC}\leftarrow
AC}\leftarrowAC+MB
AC}\leftarrowP

```
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}

\subsection*{4.12 Extending Our Instruction Set}
- Our last helpful instruction is the CLEAR instruction.
- All it does is set the contents of the accumulator to a Il zeroes.
- This is the RTL for CLEAR:

AC \(\leftarrow 0\)
- We put our new instructions to work in the program on the following slide.

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\subsection*{4.12 Extending Our Instruction Set}
\begin{tabular}{|c|c|c|c|c|c|}
\hline 100 & & LOAD Addr & 10E & | & SKIPCOND 000 \\
\hline 101 & I & StORE Next & 10F & | & JUMP Loop \\
\hline 102 & | & LOAD Num & 110 & | & HALT \\
\hline 103 & | & SUBT One & 111 & | Addr & HEX 118 \\
\hline 104 & | & STORE Ctr & 112 & |Next & HEX 0 \\
\hline 105 & | Loop & LOAD Sum & 113 & | Num & DEC 5 \\
\hline 106 & & ADDI Next & 114 & |Sum & DEC 0 \\
\hline 107 & & STORE Sum & 115 & |Ctr & HEX 0 \\
\hline 108 & , & LOAD Next & 116 & | One & DEC 1 \\
\hline 109 & & ADD One & 117 & & DEC 10 \\
\hline 10A & & STORE Next & 118 & & DEC 15 \\
\hline 10B & | & LOAD Ctr & 119 & | & DEC 2 \\
\hline 10C & , & SUBT One & 11A & & DEC 25 \\
\hline 10D & & STORE Ctr & 11B & & DEC 30 \\
\hline
\end{tabular}```


[^0]:    ### 4.12 Extending Our Instruction Set

    - Another helpful programming tool is the use of subr outines.
    - The jump-and-store instruction, JNS, gives us limite d subroutine functionality. The details of the JNS ins truction are given by the following RTL:

    ```
    MBR ```

